

Clarkston Nursery Day Care of Children

Williamwood Church
Seres Road
Clarkston
Glasgow
G76 7PG

Telephone: 07906 954441

Type of inspection: Unannounced
Inspection completed on: 8 September 2016

Service provided by:
Clarkston Nursery

Service provider number:
SP2003000781

Care service number:
CS2003003859

About the service

Clarkston Nursery is run by a voluntary management committee which are assisted by a qualified staff team. They are registered to provide early learning and childcare to a maximum of 31 children aged between two years three months and those not attending primary school, of whom no more than 15 will be under three. This part of the service operates Monday - Friday from 9.30am to 1.00pm, term-time only. Fifteen children can also attend the nursery Monday - Friday from 1.00pm - 3.00pm.

The service operates from accommodation within Williamwood Church in the Clarkston area of East Renfrewshire. The nursery is located in a residential area close to shops, schools and park. The nursery works in partnership with East Renfrewshire Council.

Included in the service aims and objectives is to "place the child at the centre of all we do and recognise the individuality of each child and meet their needs on an individual basis."

What people told us

As the new term had just started, the nursery was not operating to its full capacity with 26 children present at the morning session and 11 children at the afternoon session. We spent time in the playroom and noted that the children were happy and engaged in a wide range of activities. We observed them playing independently and in small groups. Staff's approach to the children was kind and caring, offering support and encouragement when needed. We spoke with many of the children, with the older ones telling us how much they enjoyed coming to nursery.

We sent 15 care standards questionnaires to the service to distribute to parents/carers of children who used the nursery. Seven were returned before the inspection. We had the opportunity to speak with a further ten parents during the inspection process. Both written and verbal feedback was very positive with parents praising staff and management for the quality of care their child received. Parental comments included:

"I choose this nursery because of its size and nurturing reputation - it is a great community resource and my child has benefitted from attending."

"My son has flourished under the care of the staff at Clarkston Nursery - he is confident and happy which is supported and encouraged by staff."

"There is a very happy, positive and welcoming atmosphere and my daughter thoroughly enjoys going to nursery every day."

"This is an exceptional nursery with the perfect balance of professionalism and nurturing, its size and location adds character and a sense of belonging to the wider community."

"I cannot fault this nursery at all, small numbers ensure that my daughter receives one to one attention as and when needed and the staff go to great lengths to ensure she is happy."

Self assessment

The Care Inspectorate received a fully completed self-assessment from the service.

The service identified what it thought they did well and gave examples of improvements in parental involvement.

The self-assessment clearly identified some areas that the service believed can be improved and demonstrated how they intended to do this. The service told us how people who used the service had taken part in the self-assessment process and how their feedback directed the development of their plans for improving the service.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	not assessed
Quality of staffing	not assessed
Quality of management and leadership	4 - Good

What the service does well

The service had developed very effective procedures to assist the transition from home to nursery. This included a flexible settling in process which was tailored to meet the needs of the individual child and family. During the settling in period, parents completed a range of paperwork which provided staff with information about their child including their interests, dietary and medical requirements. This was then developed into a personal plan for the child. A very good example of this was that staff had checked the interests of child who attending in the afternoon for another settling in visit and noted that he enjoyed playing with cars. Staff ensured these were part of the resources on offer. When the young child entered the playroom he saw the garage and cars and was very excited running over to play with them. The parent confirmed that this action had helped her child that day and she was able to leave for a short period of time.

Although some of the children had only been attending the nursery for a short time they were observed to be coping well and those needing support were nurtured and encouraged by staff. This very good approach to transition helped everyone to feel included, respected, nurtured and safe.

The service improvement plan was a work in progress. The plan identified and prioritised areas that they wanted to develop and improve. One such area was to further promote numeracy and literacy. The Inspector viewed examples of this which included children now finding their name on a sticky label to put on their artwork, signs within the playroom, number and alphabet lines. There were now resources in every area of the nursery to allow the children the opportunity to write. The inspector played with children in the home corner who were having great fun writing down her order for breakfast. The inspector observed children playing with new games and noted how good their numeracy skills were. Another area the service wanted to further develop was parental involvement. As part of this they had introduced coffee mornings. The feedback from these was very positive with parents enjoying meeting each other and developing friendships. The service also offered the Psychology of Parenting Programme (POP) which parents found helpful and supportive. Due to the positive feedback received the service hoped to run this workshop again.

What the service could do better

The service should continue with their plans to include the GIRFEC wellbeing indicators into the children's personal plans to allow them to measure and monitor children's health and well-being needs.

This year the nursery hope to develop and improve their outdoor area which is very small. To help them with this task the inspector signposted them to the best practice guide My World Outdoors (See recommendation 1).

Although staff did keep a written record of any training undertaken, it did not identify what they learned and how it was impacting on their practice. We signposted the service to the SSSC proforma.

In discussion with the manager, she explained that the parents on the committee had the opportunity to review and influence the improvement plan. The inspector suggested that this be further developed to allow all parents to influence the improvement of the service. The manager agreed to implement this.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 1

1. The service should access a copy of My World Outdoors and use this when developing their outdoor area.

National Care Standards for early education and childcare up to age 16 - Standard 3: Health and wellbeing,

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Inspection and grading history

Date	Type	Gradings
6 Oct 2014	Unannounced	Care and support 4 - Good Environment 4 - Good Staffing 4 - Good Management and leadership 4 - Good
20 Sep 2012	Unannounced	Care and support 4 - Good Environment 4 - Good Staffing 4 - Good Management and leadership 4 - Good
10 Jun 2010	Unannounced	Care and support 5 - Very good Environment Not assessed

Date	Type	Gradings	
		Staffing	Not assessed
		Management and leadership	4 - Good
22 Oct 2009	Unannounced	Care and support	5 - Very good
		Environment	4 - Good
		Staffing	5 - Very good
		Management and leadership	4 - Good
16 Jan 2009	Unannounced	Care and support	4 - Good
		Environment	4 - Good
		Staffing	4 - Good
		Management and leadership	3 - Adequate

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